



Te Kāinga Ako me Te Haerenga Ako

OUR ASSESMENT AND PLANNING
FRAMEWORK


RESERVE
TAONGA TAMARIKI

Overarching Vision, Philosophy, Values and Guiding Whakatauki



As an organisation, Kids Reserve: - Taonga Tamariki is guided by our Vision, Philosophy, Values and Guiding Whakatauki.

As a learning community we are led by these elements in our decision making, our planning, and our way of being. These elements represent our culture here at Kids Reserve -Taonga Tamariki.

Te Kāinga Ako and Te Haerenga Ako



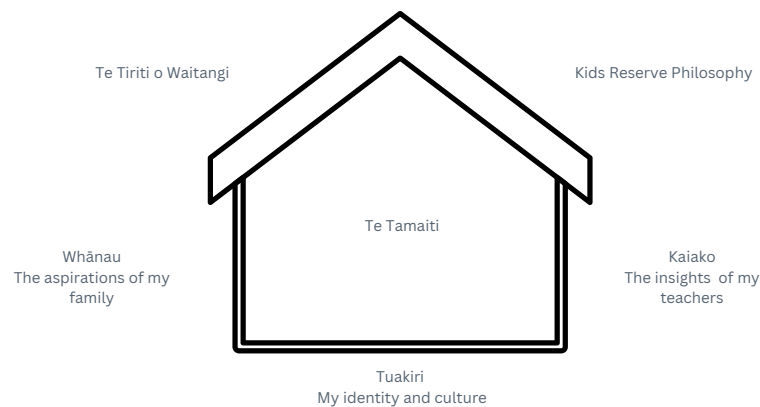
Our planning and assessment here at Kids Reserve: - Taonga Tamariki are guided by our frameworks and Te Kāinga Ako and Te Haerenga Ako . Te Kāinga Ako captures our tamariki, who they are, and what is important to them in their learning and growth. Te Harenga Ako are our pathways of learning - these always lead back to Te Kāinga Ako.

Te Kāinga Ako me Te Haerenga Ako are designed so our tamariki are supported to thrive in their authentic ways of being.

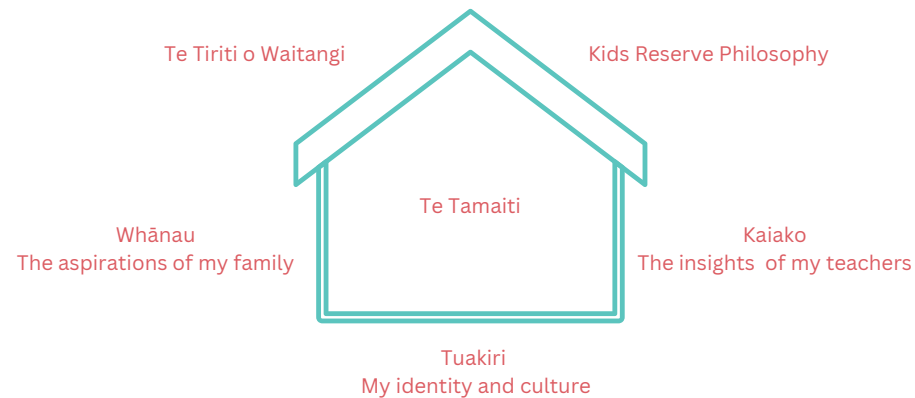
Vision - "A nurturing learning community committed to high quality care and education, where tamariki are recognised as taonga."

Philosophy.

"I am at the centre of my learning. My learning is built upon the foundations of my culture. My learning is supported by the walls of my family and teachers. My learning is protected by the roof of Te Tiriti o Waitangi and our Centre Philosophy."



TE KĀINGA AKO



TE HAERENGA AKO



Values



Guiding Whakatauki:

Ko te whare e hanga te tangata, ko te tangata e hangaia e te whare.
The whare builds the people and the people build the whare

Our Vision

Our vision represents what we embody as a learning community, and what we want to strive to maintain as an organisation. Our vision gives us direction and enables us to work together in unity and kotahitanga.

Our vision was updated in 2023 to capture the values in our gifted name 'taonga tamariki. As a teaching team we have chosen to weave this gifted name back into our identity and way of being. We have chosen to weave these beautiful kupu into our vision, thereby updating our vision to reflect who we are now, and where we want to go as a community of learners.

"A nurturing learning community committed to high quality care and education, where tamariki are recognised as taonga."



Our Philosophy

Our philosophy puts our tamariki at the centre of everything we do.

All of our planning and assessment is designed to capture the individuality of each of our tamariki, and support them to thrive as their authentic selves.

Our philosophy guides as a protective framework to ensure the voices of our tamariki, and the adults who are kaitiaki to them, are heard, honoured, and valued.

"I am at the centre of my learning. My learning is built upon the foundations of my culture. My learning is supported by the walls of my family and teachers. My learning is protected by the roof of Te Tiriti o Waitangi and our Centre Philosophy."

Our philosophy was inspired by the kupu of our tamariki, and extended by the insights of our kaiako and whānau.

Our tamariki identified that for them, Kids Reserve - Taonga Tamariki is a home. We wanted our assessment and planning to honour this sentiment. Our Philosophy and planning frameworks have been developed in response to our strategic plan, embodying the values we hold as a learning community for our tamariki in their learning and wellbeing.

Our philosophy represents all the voices that we, as a learning community, feel shape our tamariki in their being and in their learning.



Our Values

Our values are what underpin everything we do. As a teaching team we ensure our actions, planning, interactions, ways of being and doing, and ultimately our culture, reflect these values in our everyday mahi.

We strive to model these values to our tamariki and encourage our tamariki to uphold these values in their interactions.

Our values were selected by our kaiako together at teacher only day - these values depict what matters to us here at Kids Reserve - Taonga Tamariki.



Our Guiding Whakatauki

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We strive to model these values to our tamariki and encourage our tamariki to uphold these values in their interactions.

Ko te whare e hanga te tangata,
ko te tangata e hangaia e te whare.

The whare builds the people and
the people build the whare

This whakatauki was selected as it honours the sentiment and the kupu from our tamariki themselves. Our children see Kids Reserve - Taonga Tamariki as a house and a home. This whakatauki so beautifully captures this sentiment, and expands upon it, bringing further meaning.

Whilst we, the people, build the whare, the whare in turns supports us to grow, learn and thrive.

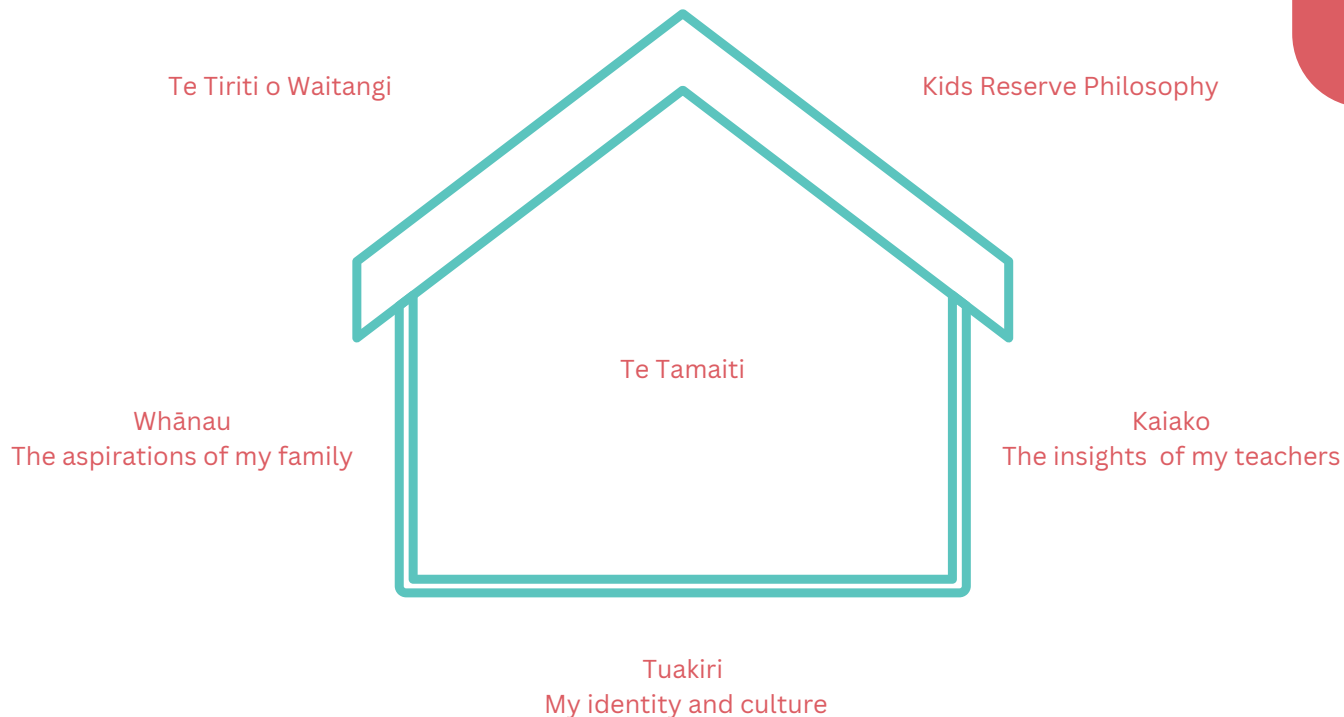


Te Kāinga Ako

Te Kāinga Ako has been developed as a way of meaningfully capturing the individuality of each of our tamariki in our assessment and planning.

Ta Kāinga Ako thereby guides our philosophy; "I am at the centre of my learning. My learning is built upon the foundations of my culture. My learning is supported by the walls of my family and teachers. My learning is protected by the roof of Te Tiriti o Waitangi and our Centre Philosophy."

All learning, planning and assessment is based upon Te Kāinga Ako - in this way we, as kaiako, are ensuring the learning of our tamariki is meaningful, personalised to their culture and whānau, and upholds their mana as tangata whenua or tangata tiriti.



Te Kāinga Ako sits at the heart of all assessment and planning for tamariki at Kids Reserve - Taonga Tamariki.

Our tamariki identified that for them, Kids Reserve is a home. We wanted our assessment and planning to honour this sentiment. Te Kāinga Ako has been developed in response to our strategic plan, embodying the values we hold as a learning community for our tamariki in their learning and wellbeing.

This mahi is completed in consultation with whānau. This will be updated yearly at Matariki to honour Hiwa-i-te-rangi as we set aspirations for the year to come.

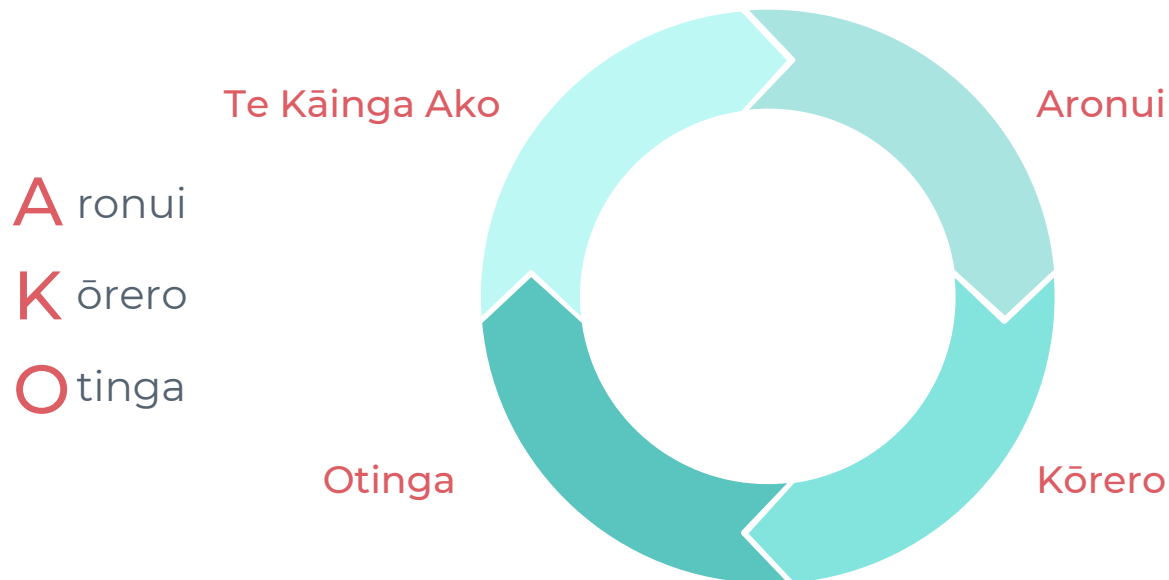


Te Haerenga Ako

Te Haerenga Ako are a pathway of learning that follow a four month timeframe.

All learning, planning and assessment is linked to Te Kāinga Ako - everything comes back to Te Kāinga Ako - meaning everything comes back to the child, their identity, and who they are - in this way we, as kaiako, are ensuring the learning of our tamariki is meaningful, personalised to their culture and whānau, and upholds their mana as tangata whenua and tangata tiriti.

The Haerenga Ako follow a pattern across four months:
Notice, Notes, Evaluate:



Te Haerenga Ako flow throughout our year, capturing the learning interests of our tamariki, the aspirations of our whānau, and the teaching of our kaiako.

Te Haerenga Ako capture learning across a four month timeframe, enabling tamariki, whānau, and kaiako to delve deeply into a learning interest, to extend and support broad learning, to capture meaningful learning and exploration, and to assess learning outcomes for tamariki.

Te Haerenga Ako have been developed by kaiako as an extension form our learning story model to capture deeper learning and teaching here at Kids Reserve - Taonga Tamariki.



Planning Letter

Month 1

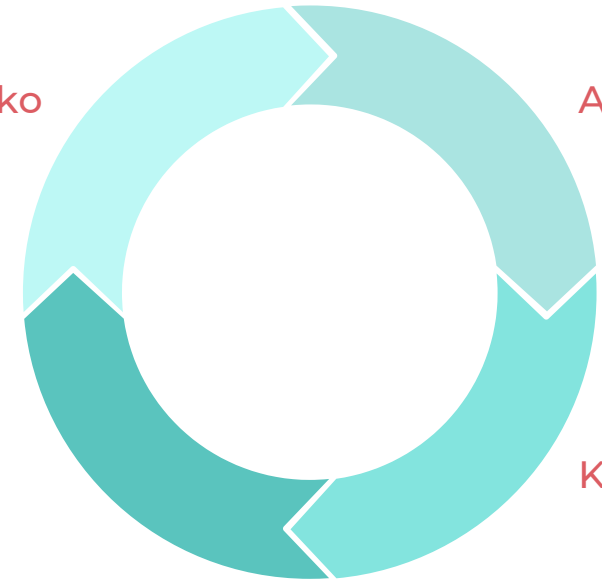
Planning Letter (contains notice, recognise, respond)

Te Kāinga Ako

Aronui

Otinga

Kōrero



Guidance

- What have we observed? What is the child's current interest or emerging interest?
- Child's voice:
- Whānau aspiration/goal:
- Invitation for whānau input:
- What will success look like for the tamaiti?
- Kaiako Planning: activities/set ups/provocations and invitations
- Kaiako Planning: teaching strategies



Aronui - *take notice of*

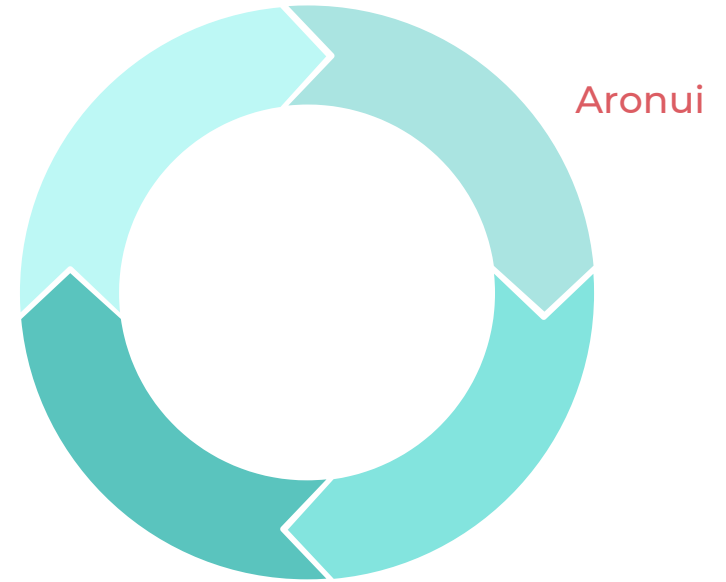
Month 1

Notice, Recognise, Respond

Guidance

The 'what's been happening' here will be an extended version of the notice within the planning letter. This post will contain lots of images and videos about what has been happening.

- What's been happening?
- What are the learning possibilities? (You can copy/paste these from your planning story)
- Where to next? (You can copy/paste these from your planning story)



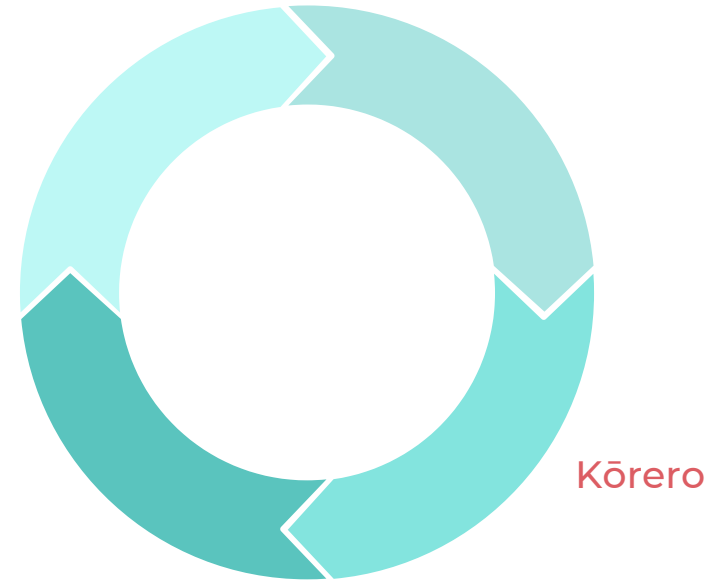
Kōrero - *narrative, story*

Months 2 and 3
Respond actions/Notes

Guidance

Minimum 4 posts over this time. Ideally more. Mixture of teacher set up activities - and spontaneous moments (when you observe the child engaging in this interest themselves)

- Picture/video
- Caption includes: Describe, link to overall theme



Otinga - conclusion and evaluation

Month 4

Revisit and Reflect = Evaluation

Otinga



Guidance

This is the big write-up part where the kaiako really shows their knowledge or learning, extension and frameworks.

- Summary
- Interpretation of notes
- Evaluation of learning outcomes of Te Whāriki
- Evaluation of other relevant learning frameworks
- Conclusion



Evaluating Te Kāinga Ako

Month 4

Revisit and Reflect = Evaluation

Te Kāinga Ako



Guidance

Evaluation of Haerenga Ako linked to Te Kāinga Ako:

- How effectively was my personal identity and culture woven into my learning during this Haerenga Ako?
- How effectively were the aspirations of my whānau upheld/extended during this Haerenga Ako?
- How effectively did my kaiako extend my learning during this Haerenga Ako?
- To what extent did Te Tiriti o Waitangi influence my learning?
- To what extent did the Kids Reserve Philosophy influence my learning?

